

# FORA WORK STUDY EDUCATIONAL FELLOW

**Employer Name and Location:** Forging Opportunities for Refugees in America (“FORA”), 6431 N. California Ave., Chicago, IL 60637

**Position Title:** Educational Fellow

**Salary:** \$15.40 an hour

**Job duration:** One semester or for a full academic year. Start date is negotiable, starting from August 29, 2022.

**General Position description:** Delivers cutting-edge High Dosage Tutoring (“HDT”) to sixty formerly pre-literate SLIFE (Students with Limited or Interrupted Formal Education) refugee students in grades K through 12. The goal is to ensure that educational gaps are filled and that the students catch up to grade level. Timeslots that are available are 4:30-6:30 p.m. and 7-9:00 p.m., Mondays through Fridays.

**Philosophy:** We are a community, and we invest in each other every day. We want our educational fellows to have robust experiences at FORA and to help them on their journey as they search for and discover their life calling. We elevate people who show talent and dedication, regardless of age or resume. For example, a FORA volunteer college intern was hired full time after graduating to the job of Director of Outreach. Within months on the job, she was elevated to Chief of Staff despite being the youngest person on staff.

**Work location:** We have two locations, both of which are within one block from the corner of N. California Ave. and W. Devon Ave in West Ridge, right up the road from Loyola (a 15 minute ride on the 155 bus).

**Minimum skills and qualifications:** Must be current Loyola work-study students. As you will be teaching reading and/or math in English to pre-literate students, you need to be able to fluently read in English. If you can read well in English, you have the educational qualifications for this job. We value patience, kindness, wellness, intercultural connection, a passion for learning and a determined resilience... and modeling these values for others. All tutors must undergo a formal background check to work with the children.

**Learning Outcomes, Objectives, and Duties:**

Learning outcome #1: Student fellows will learn how to view and deliver educational services through a social justice lens that values not only solidarity but also subsidiarity and sustainability.

Learning outcome #2: Student fellows will learn how to implement High Dosage Tutoring (HDT) strategies, a form of tutoring that has recently been recommended by numerous institutions to accelerate student learning. (See, for example, [https://osse.dc.gov/sites/default/files/dc/sites/osse/page\\_content/attachments/HighDosageTutoringGuidance.pdf](https://osse.dc.gov/sites/default/files/dc/sites/osse/page_content/attachments/HighDosageTutoringGuidance.pdf)).

Learning outcome #3: Student fellows will learn how to support and empower refugee students. Most of the students with whom we work are Rohingya students from Myanmar. The Rohingya have been subject to ethnic cleansing and/or genocide and have been identified by the United Nations as the most persecuted minority on Earth. However, they are also not only resilient but also highly motivated to obtain a robust education.

**How To Apply:** To apply, please submit an application at <https://www.refugeefora.org/workstudy> . If you have any questions about this position or would like to set up a Zoom call or in-person meeting to learn more, please contact Giulianna Larson, Chief Outreach Officer, at [giuliannal@refugeefora.org](mailto:giuliannal@refugeefora.org)